

CLACS- QUECHUA ONLINE

COURSE CONTENT

One semester course sample

The course itself is divided into six parts, an introductory unit and Units 1-5.

Each unit also is divided in two parts, Part I and Part II. Each of these contains specific grammatical topics to be practiced.

COURSE COMPONENTS

This course includes three major types of components:

1. **Core Content:** Texts, Reinforcement Exercises, Classroom Exercises I, Classroom Exercises II, Laboratory I, Laboratory II, Readings.
2. **Concept Presentation:** Terms, Vocabulary, Lectures, Pre-listening Exercises, Presentation exercises.
3. **Evaluation Section:** Evaluation Exercises, Quizzes, Exams, Oral Exams.

1. CORE CONTENT: Text

Each unit has the following parts:

- A **text** that deals with some topic of the Quechua-speaking community's culture. It has a descriptive part and a dialogue. It is a source of vocabulary, grammatical topics to be discussed in each unit, cultural information and a natural sample of Quechua discourse.
- Core Content: **Reinforcement Exercises.** These exercises include questions to help the student understand the content of the Text already studied.
- Core Content: **Classroom Exercises I and II.** These exercises aim to train the students in the functional use of the language through the exchange of questions and answers and by carrying out conversations appropriate to specific linguistic and social contexts.
- Core Content: **Laboratory Exercises I and II.** These exercises cover the grammatical topics of Part I and Part II with examples and exercises.
- Core Content: **Frequently Used Expressions.** These exercises are short dialogues that present some typical expressions like greetings, farewells, etc. These frequently used expressions are very useful in starting a conversation in Quechua.
- Core Content: **Readings.** The readings are paragraphs based on some topics of the corresponding Text you have already studied. They also contain some new vocabulary used in context. You should listen to the recording and read the paragraphs. To learn the readings, you can also write them down. Make sure you understand the content of these paragraphs.

In addition to the **Core Content** there is other material that prepares the student for working with this course.

2. CONCEPT PRESENTATION

The next sections will cover the material related to **Concept Presentation: terms, Lectures, Pre-listening Exercises, and Presentation Exercises:**

- Concept Presentation: **Terminology**. This section presents a brief explanation of the technical terminology employed in this course. More information can be found in an introductory linguistics textbook.
- Concept Presentation: **Vocabulary**. It is a list of terms used in each text. The vocabulary list is a quick means of consultation of the words employed in each unit. The vocabulary words are presented alphabetically.
- Concept Presentation: **Lectures**. These are brief explanation of the grammatical topics covered in each unit.
The student should study these lectures and understand them before starting the subsequent exercises.
If the student has any questions regarding the lectures, he or she should discuss them with the instructor for further information.
- Concept Presentation: **Pre-Listening**. These are written exercises designed to help the student to understand the grammatical structures presented in the respective lectures. Students should use these exercises to begin practicing the grammatical points as preparation for working with the listening exercises.
- Concept Presentation: **Presentation Exercises**. These are samples of usage of the grammatical topics that each unit will cover. These exercises are accompanied by images, which help to clearly illustrate the grammatical points being presented.

These samples should be studied and practiced, to prepare the student for working with the exercises in **Classroom Exercises I-II** and **Laboratory I-II**.

Up to this point, we have seen descriptions of both the **Core Content**, and materials related to **Concept Presentation**.

3. EVALUATION SECTION

The last sections will cover the **Evaluation Section** of the course: Evaluation Exercises, Quizzes, Exams, and Oral Exams:

- Evaluation Section: **Evaluation Exercises**. These are somewhat extensive exercises that intend to help the student in reinforcing the understanding of the specific topics presented in each unit. The student can work them as many times as he needs and assess his or her own understanding of the respective topics. Students should make sure they have successfully completed all evaluation exercises for each unit.
- Evaluation Section: **Quizzes**. These are two short evaluations in each unit designed to assess the understanding of the grammatical structures presented. After receiving the quiz grade, students should review the aspects of the grammar not fully understood. If there are some questions, students can also discuss them with the instructor for further explanation.
- Evaluation Section. Course Content: **Oral Exams**. These are two short evaluation given to the students two times during the course. The questions and answers are only performed orally. They are short practices that prepare the student to engage in more extensive oral interaction in future Quechua courses. They also aim to train the student for participating in oral interaction with Quechua speakers in the future.
- Evaluation Section. Course Content. **Exams**. This course includes three exams which are designed to evaluate the degree of understanding of all topics presented in each unit. This exams also evaluate the student's ability to use Quechua in the proper context. The exams assess the cumulative knowledge achieved during the process or learning. In particular, the final exam covers all the material that has been presented in the course. They include oral and written questions to be salved by the students.